

Instructor Supplementary Analysis and Graphs - Spring 2021 for Economics-201-004 (Alexander Marsella)

Project Title: Student Evaluation of Instruction - Spring 2021

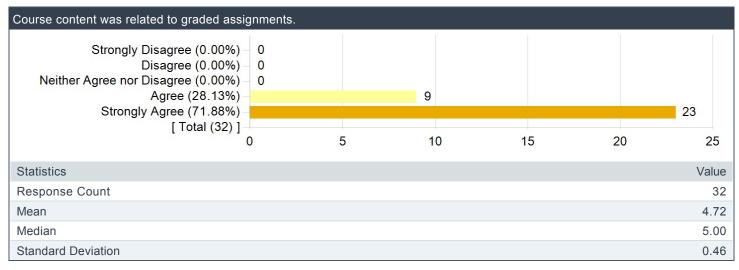
Courses Audience: 96
Responses Received: 35
Response Ratio: 36.46%

Creation Date: Tuesday, May 11, 2021

Mandatory Questions for: Economics-201-004

Overall quality of the course

Course content was related to graded assignments.



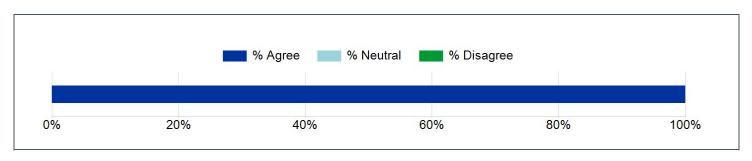
Course content was related to graded assignments.



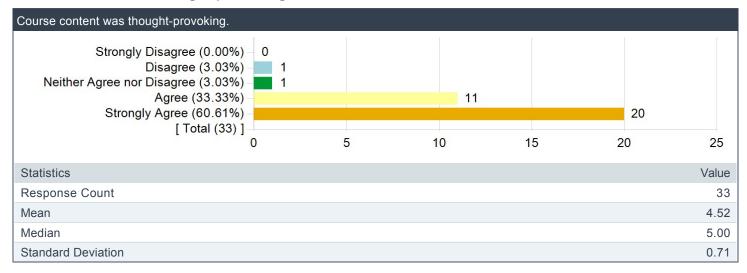
Course content was related to graded assignments.

Aggregate Responses

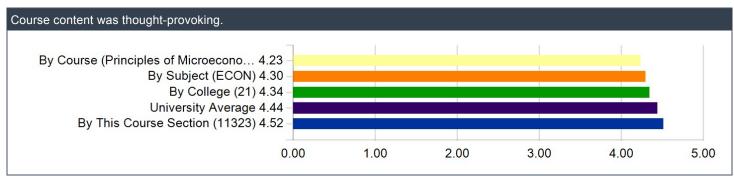
In the following aggregate chart, "Strongly Agree" and "Agree" have been grouped together as "% Agree," while "Disagree" and "Strongly Disagree" have been grouped together as "% Disagree."



Course content was thought-provoking.



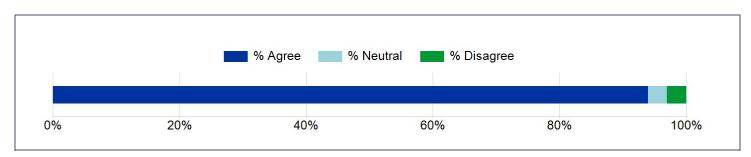
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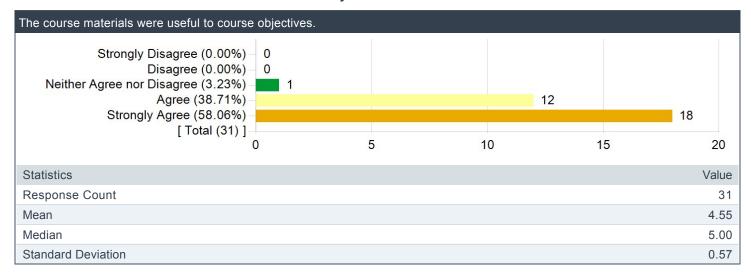
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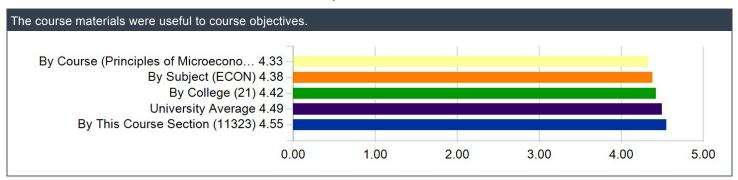
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The course materials were useful to course objectives.



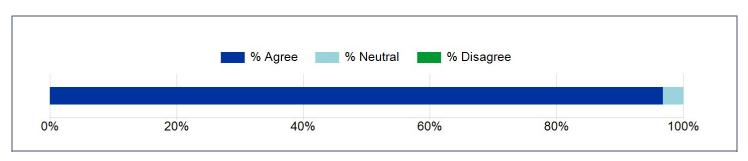
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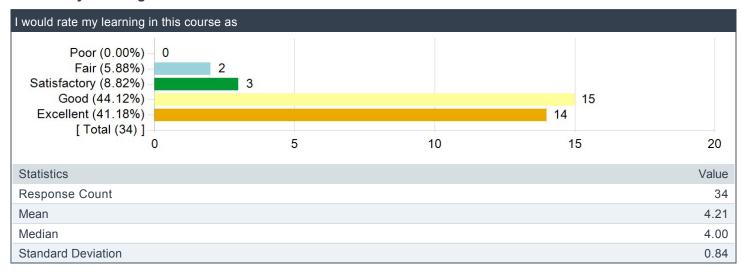
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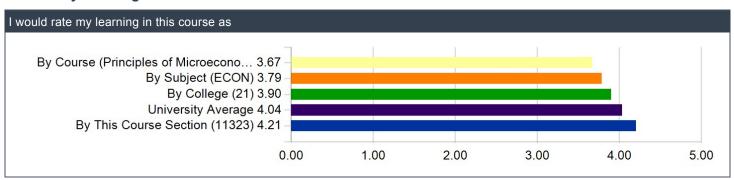
In the following aggregate chart, "Strongly Agree" and "Agree" have been grouped together as "% Agree," while "Disagree" and "Strongly Disagree" have been grouped together as "% Disagree."



Overall my learning in the course was:



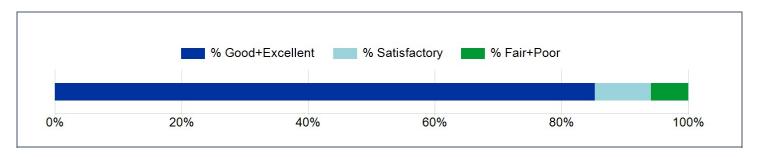
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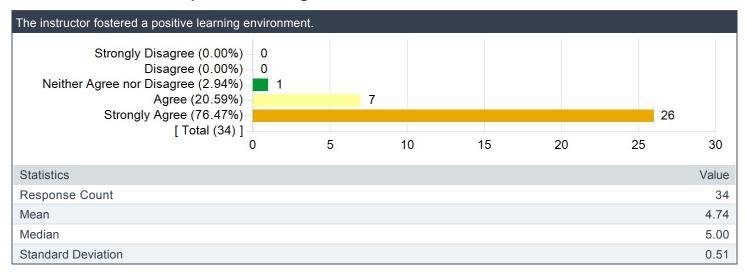
Aggregate Responses

In the following aggregate chart, "Excellent" and "Good" have been grouped together as "% Good+Excellent," while "Fair" and "Poor" have been grouped together as "% Fair+Poor."

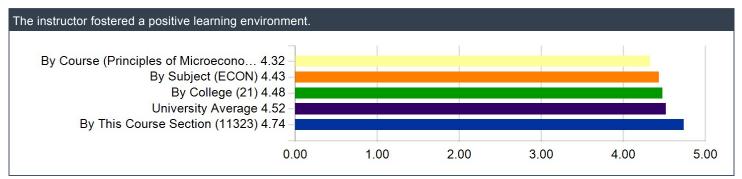


Instructor's Overall Teaching Effectiveness

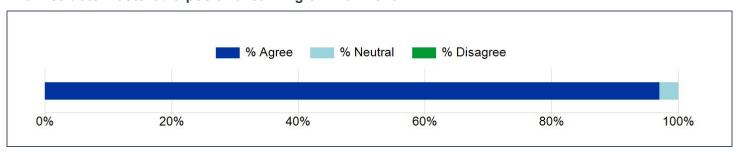
The instructor fostered a positive learning environment.



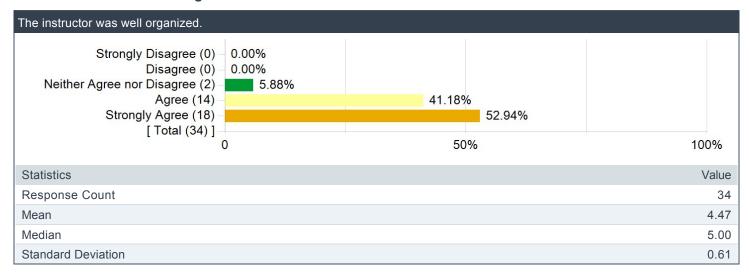
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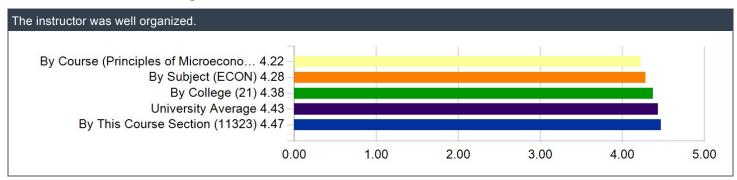
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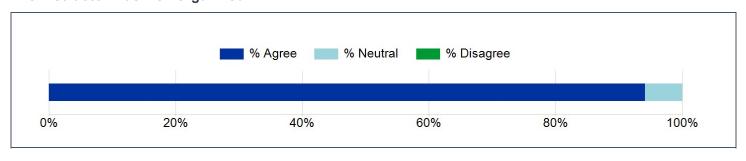
The instructor was well organized.



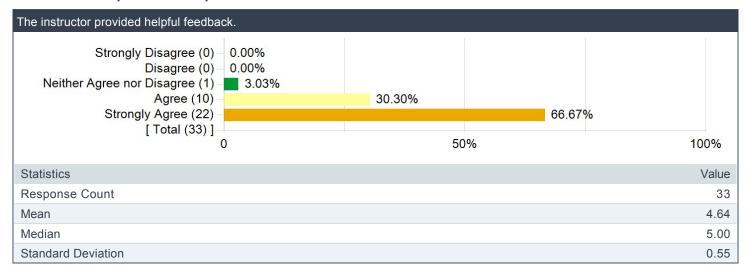
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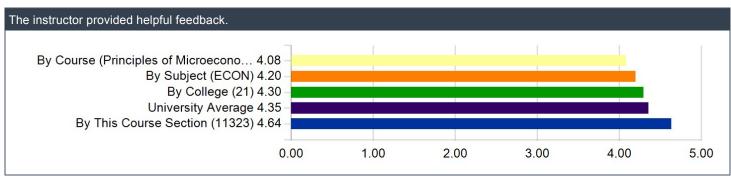
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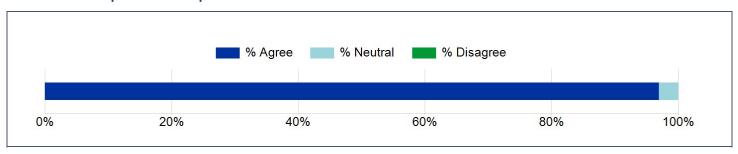
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Cross-tabulation with Class Standing

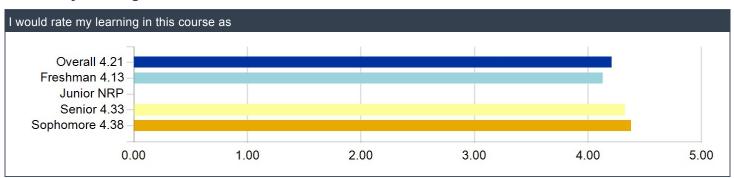
The overall quality of the course was: Principles of Microeconomics



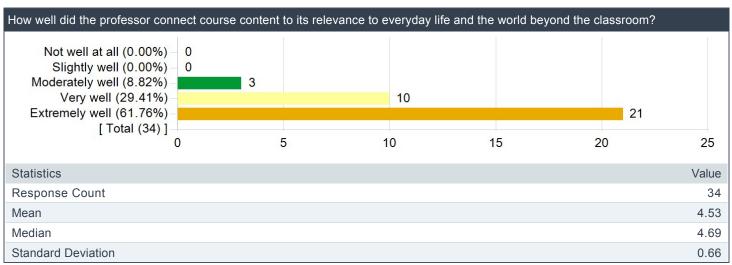
The instructor's overall teaching effectiveness was: Alexander Marsella



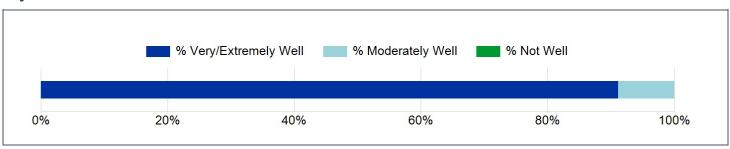
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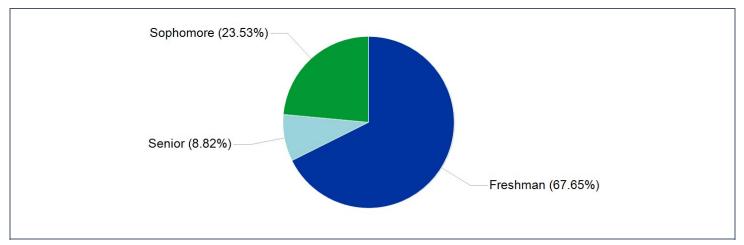
How well did the professor connect course content to its relevance to everyday life and the world beyond the classroom?



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Class Standing



Major

