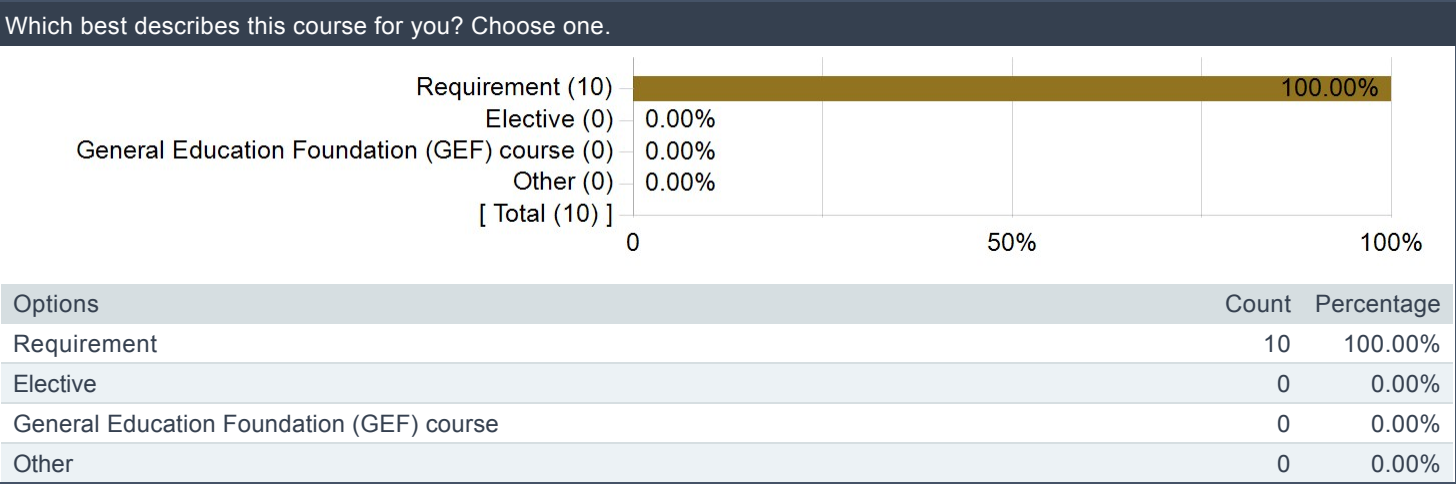


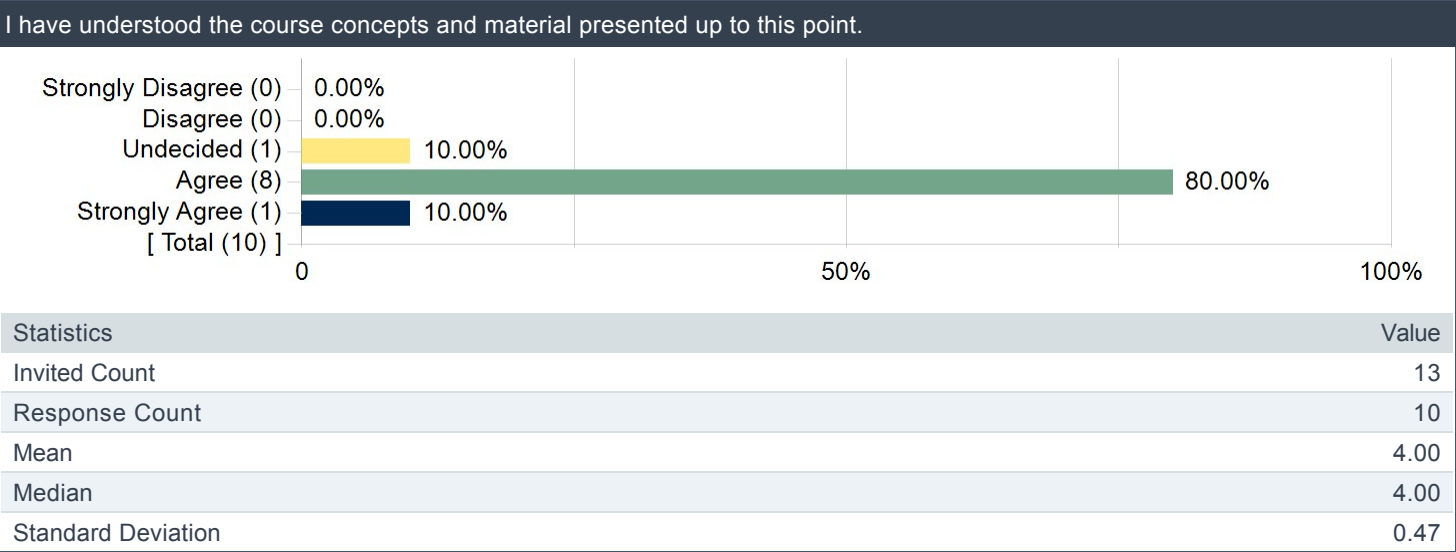
Early Semester Course Feedback Summary Report for Marsella, Alexander

Course Name: Economics-482-C01 - Fall 2022

Which best describes this course for you? Choose one.



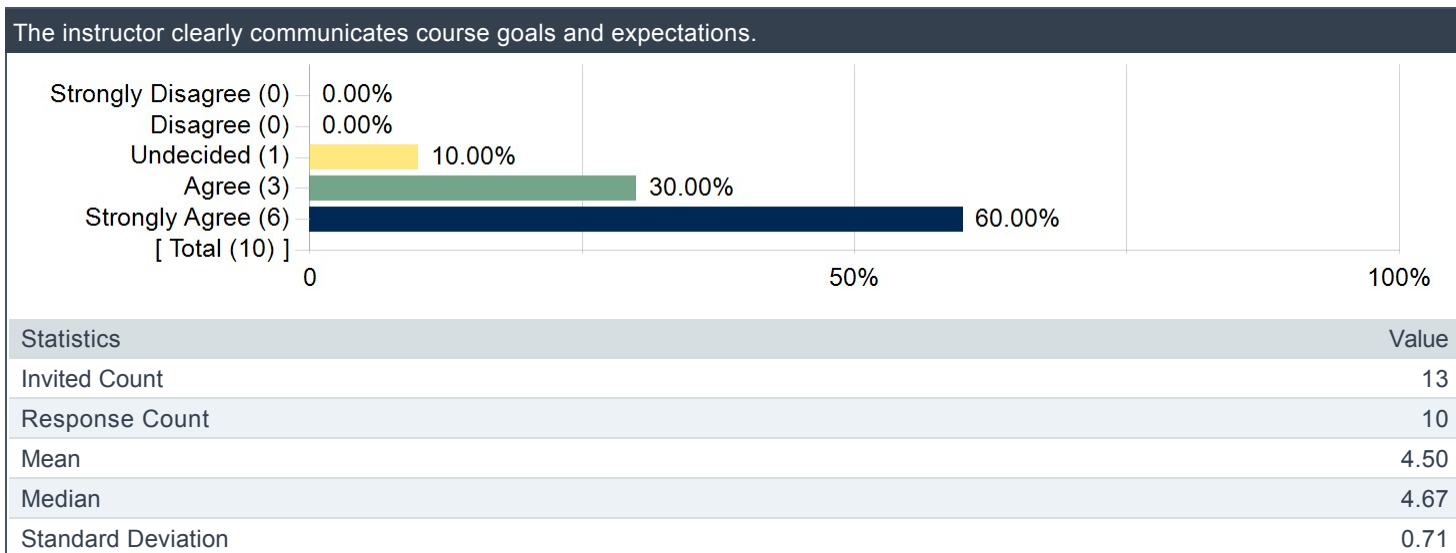
I have understood the course concepts and material presented up to this point.



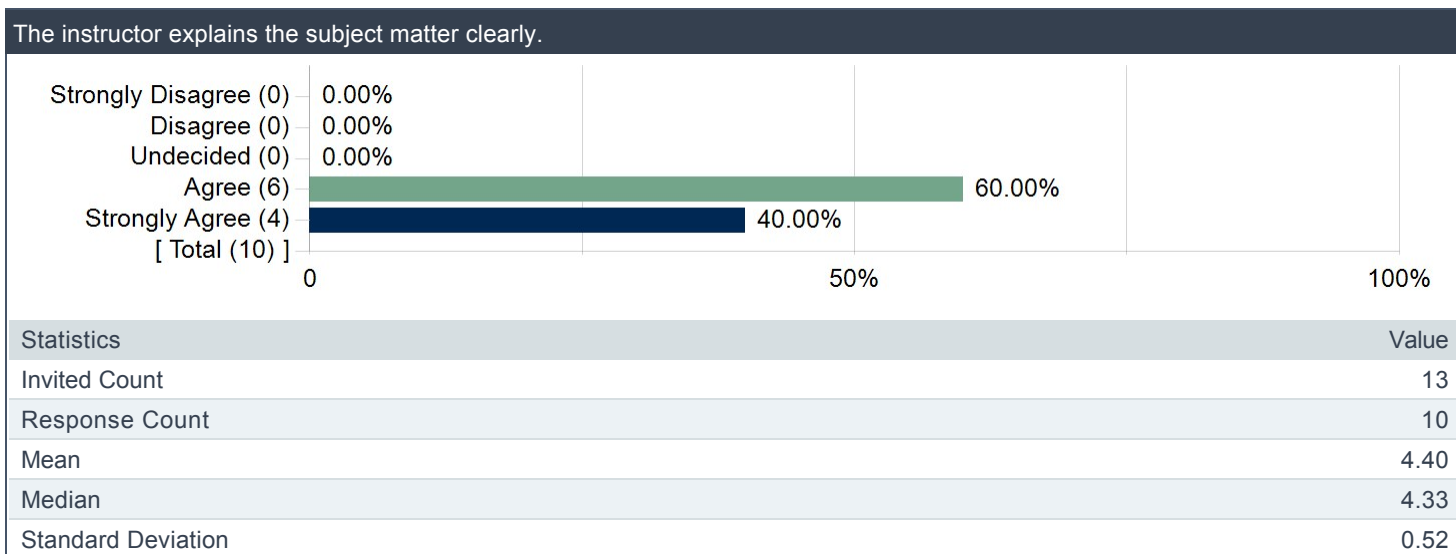
Response values range from 1 (strongly disagree) to 5 (strongly agree).

This report uses the *Interpolated Median*.

The instructor clearly communicates course goals and expectations.

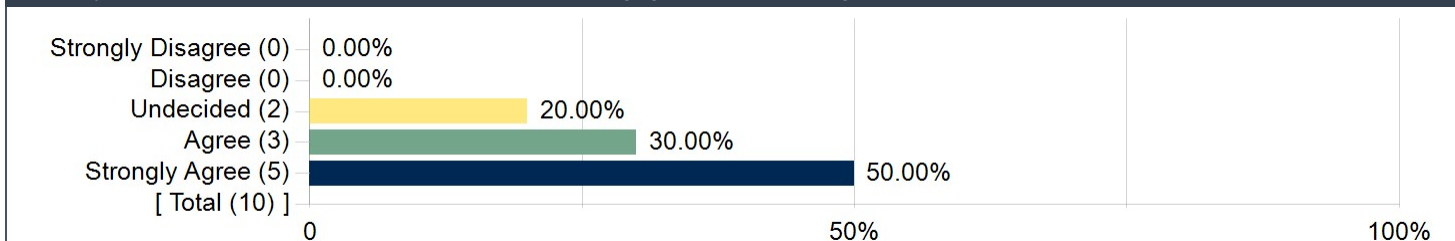


The instructor explains the subject matter clearly.



The way the instructor conducts this class keeps me engaged in the learning process.

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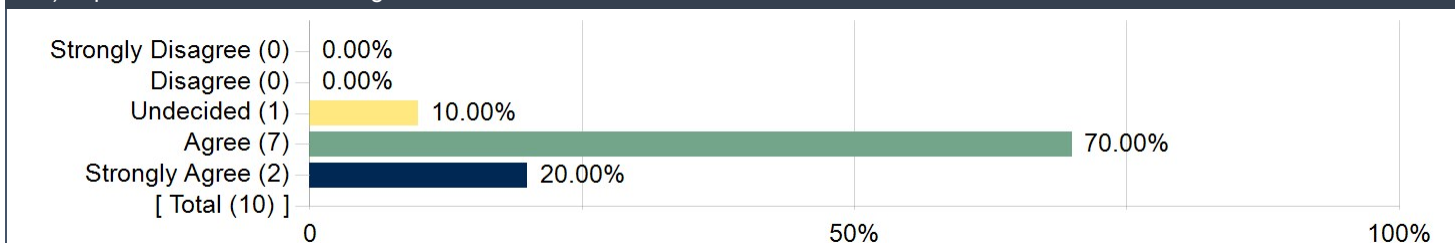
Statistics	Value
Invited Count	13
Response Count	10
Mean	4.30
Median	4.50
Standard Deviation	0.82

Describe a time in this class when you felt the most engaged in the learning process.

Comments
I enjoy the R homework the most because I enjoy the challenge of figuring out how to do it and problem solving.
After submitting homework, we are given class time to collectively review papers we read and analyzed in an open discussion class.
I felt most engaged when there is conversation and questions are asked about what we thought about the material
Diff-in-Diff
Office Hours
Paper reviews are great, and something I haven't done in another class.
During R class notes. I enjoy getting to use the concepts discussed in class, and getting to see how they are applied beyond presentation examples.
I like when we talk about interesting papers that other people have done. Generally the class is pretty interesting. Instructor does a phenomenal job.

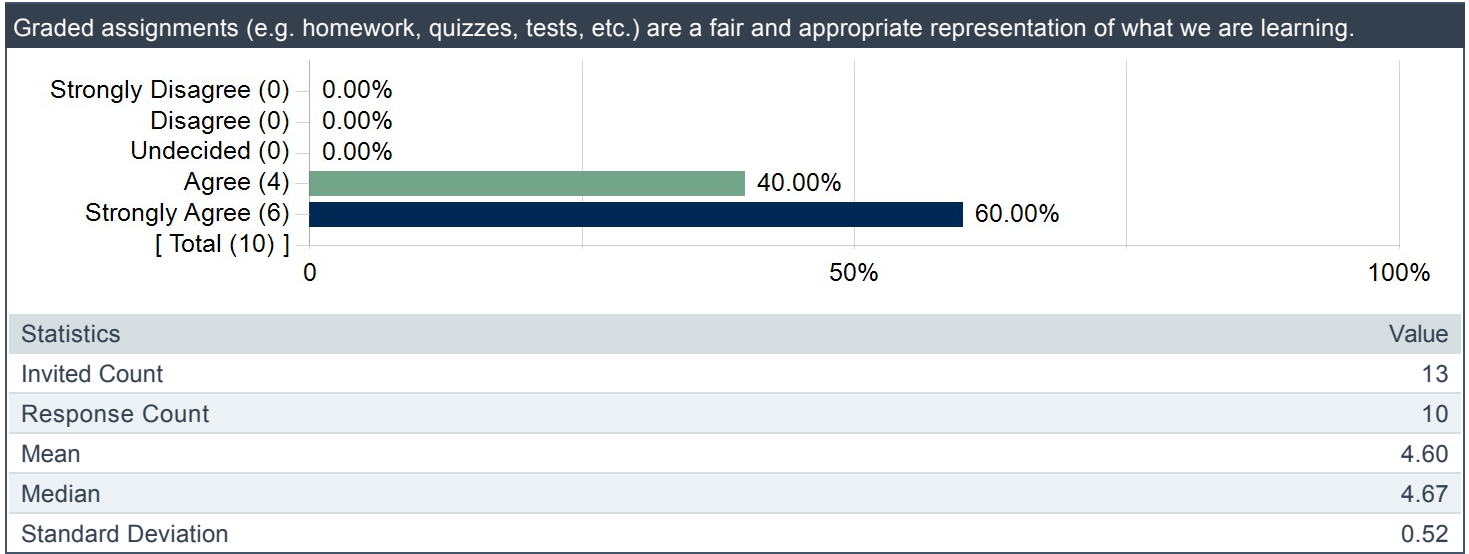
There are sufficient opportunities (e.g. homework, work in progress, class discussions, group work, in-class or online exercises, etc.) to practice what I am learning.

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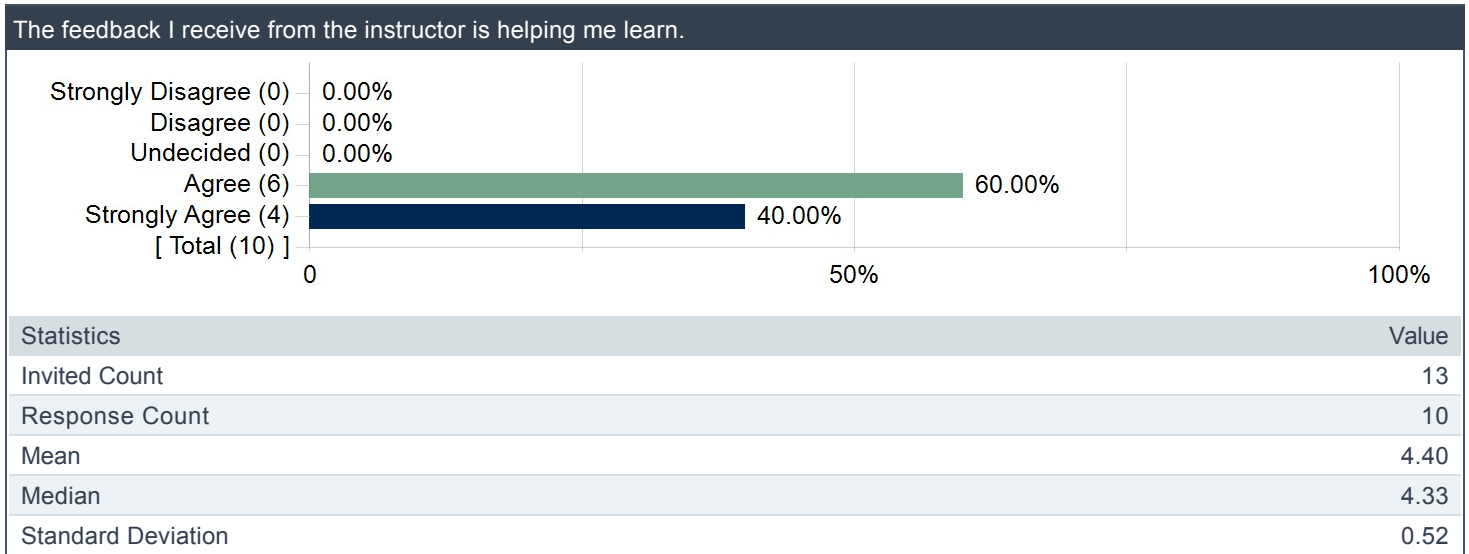


Statistics	Value
Invited Count	13
Response Count	10
Mean	4.10
Median	4.07
Standard Deviation	0.57

Graded assignments (e.g. homework, quizzes, tests, etc.) are a fair and appropriate representation of what we are learning.



The feedback I receive from the instructor is helping me learn.



What has been most helpful to your learning experience in this class so far?

Comments
I do find that something about your method of lecturing tends to not over complicate anything too much. Others that I have had higher level classes with over complicate things to the point where it is overwhelming. But this may also be due to slower pacing.
Office hours, personal website, and the interwebs are helpful
Give many different examples about the topic.
Lectures and office hours Going over the R assignments. I'm not as familiar with R and find the mistakes I make are basic coding issues. But the lectures help me with understanding my R results.
Paper reviews have helped understand our lessons much better – really helps to see what we are learning used in practice.
Professor Marsella's GitHub with a breakdown of what we are discussing in class, and applying the reasoning through R examples.
Reading and discussing papers done by other people have been very helpful. The R homework has been helpful too. Generally I feel like the course is set up well and the instructor does a good job.
Google. Didn't buy the textbook

Please describe ways that I (as your instructor) can better support your learning experience in this class.

Comments
Covering the methods used in 1–Pager 3 beforehand would've been helpful because I went into that paper not really knowing what was going on. That made it more difficult to write about.
Honestly, I can't really think of anything. Most of this comes to me as a student. The difficult part for me is to try to be engaged and invested in a material that I may not find as interesting as others.
Providing as many examples as possible about the topic.
Sometimes it seems as though we get very into methods, that I get lost. By the end of the class, I understand the research method we learned. I also enjoy reading the paper, but I sometimes wish we learned the method first. Such as matching. I was confused reading the paper, then understood it after the lecture.
Early on, it felt as though there was prerequesit information that needed to be well known to start well, but I don't feel that way now. Sometimes the rstudio work we do in class can be paced a little too fast, since we have to copy/type code while also listening to information on the code. Extra credit/participation that would be based in RStudio would help (for better grades and to understand the more advanced coding). Great course so far though, it's much different that what I've had lately and I feel I'm learning a lot about research.
I truly appreciate your understanding of individual needs over a "one–size" fits all. Your true care for the class is expressed through your excitement each class and your drive to continuously offer support either through email, office hours, or talking after class. I enjoy having such a passionate professor to lead this course.
I think the hardest part of this class is by far coming up with a good research idea. More discussion about different research ideas, and specifically things that would be feasible for us to do in this class would be helpful.
Have a day to talk about paper topics. I don't know if that's the plan, but it feels like it's looming over the horizon for me and I can't find time to think about it

How is the pacing of the lecture material? Strongly Disagree = Much too slow Neither = The pacing is just right Strongly Agree = Much too fast

