Course:	BUS 211 A - Business Statistics	Department:	BUS
Responsible Faculty:	Alexander Marsella	Responses / Expected:	24 / 26 (92.31%)
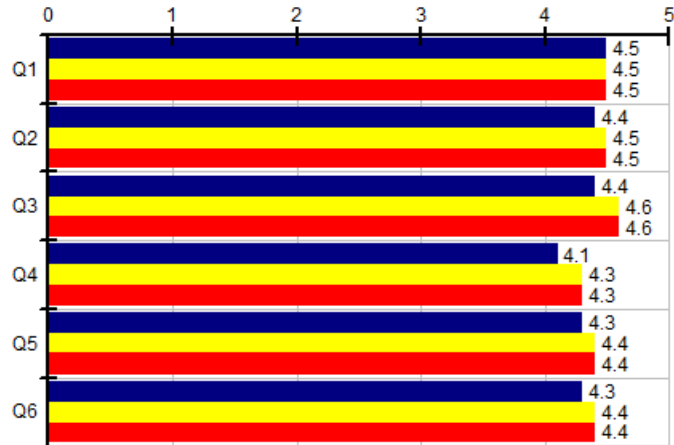
Graph Legend
- Alexander Marsella
- BUS Faculty
- All Faculty

Standard Instructor (V15)
Standard Instructor Evaluation, Part 1

		Responses					Individual						Survey Comparisons — BUS			All		
		SD	D	NAN	A	SA	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My instructor was concerned about the students' success in this course.	0	0	2	9	13	24	4.5	5	5	3	5	.64	128	4.5	59	5.9K	4.5	40
Q2	My instructor tended to be well prepared for each class meeting.	0	0	4	7	13	24	4.4	5	5	3	5	.75	129	4.5	23	5.9K	4.5	26
Q3	My instructor encouraged student participation (e.g., questions and discussion) in this course.	0	0	1	12	11	24	4.4	4	4	3	5	.57	129	4.6	14	5.9K	4.6	26
Q4	My instructor was typically clear in her or his presentation of the course material.	0	1	4	10	9	24	4.1	4	4	2	5	.83	129	4.3	23	5.9K	4.3	30
Q5	My instructor was typically available to consult with me outside the classroom.	0	1	0	13	10	24	4.3	4	4	2	5	.69	129	4.4	36	5.9K	4.4	38
Q6	Overall, my instructor did a good job teaching this course.	0	1	1	13	9	24	4.3	4	4	2	5	.72	128	4.4	41	5.9K	4.4	30

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**NAN**] Neither Agree nor Disagree=3 [**A**] Agree=4 [**SA**] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: *Please consider the feedback that you received from your instructor in this course. This can include exam and quiz scores, comments written on papers or assignments, or any other way in which your instructor evaluated your work and gave you some form of feedback.*
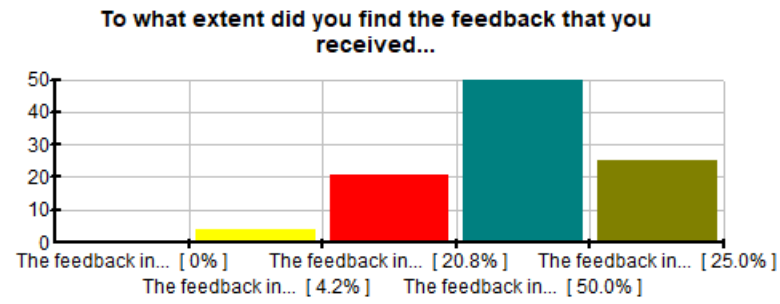
How often did you receive feedback on your work from this...

Less than 3 times... [0%]
About once every 4... [0%]
About once every 3... [4.2%]
About once every 2... [25.0%]
About once a week... [45.8%]
More than once a... [25.0%]
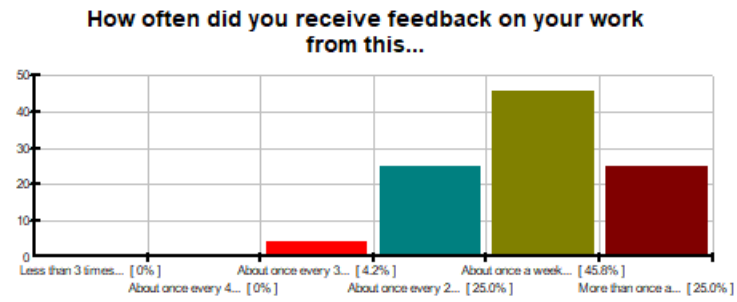
Graph Legend

■ (navy)	LT3
■ (yellow)	AOE
■ (red)	AOE
■ (teal)	AOE
■ (olive)	AOA
■ (dark red)	MTO

Standard Instructor (V15) Standard Instructor Evaluation, Part 2		Alexander Marsella													--- Survey Comparisons ---					
		Responses						Individual							BUS			All		
		LT3	AOE	AOE	AOE	AOA	MTO	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	How often did you receive feedback on your work from this instructor?	0	0	1	6	11	6	24	4.9	5	5	3	6	.81	128	4.4	95	5.9K	4.1	85

Responses: [**LT3**] Less than 3 times during the semester=1

[**AOE**] About once every 4 weeks (3-4 times during the semester)=2

[**AOE**] About once every 3 weeks (5-6 times during the semester)=3

[**AOE**] About once every 2 weeks (7-8 times during the semester)=4

[**AOA**] About once a week (about 14 times during the semester)=5

[**MTO**] More than once a week=6

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: *Please consider the feedback that you received from your instructor in this course. This can include exam and quiz scores, comments written on papers or assignments, or any other way in which your instructor evaluated your work and gave you some form of feedback.*
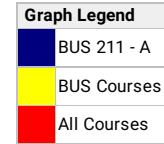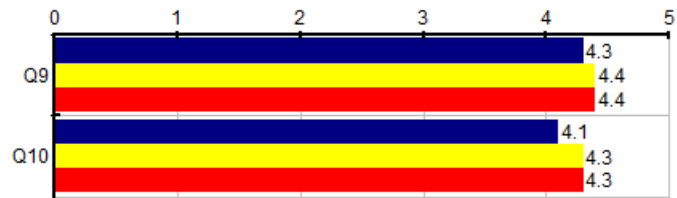
To what extent did you find the feedback that you received...

Graph Legend
NHP
LHP
SHP
HLP
VHP

The feedback in... [0%]
The feedback in... [4.2%]
The feedback in... [20.8%]
The feedback in... [50.0%]
The feedback in... [25.0%]

Standard Instructor (V15) Standard Instructor Evaluation, Part 2		Alexander Marsella												--- *Survey Comparisons* ---					
		Responses					Individual							BUS			All		
		NHP	LHP	SHP	HLP	VHP	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	To what extent did you find the feedback that you received from your instructor helpful as you worked to master the course material?	0	1	5	12	6	24	4.0	4	4	2	5	.79	128	4.0	41	5.9K	4.1	35

Responses: [**NHP**] The feedback in this course was not at all helpful.=1
[**LHP**] The feedback in this course was not very helpful.=2
[**SHP**] The feedback in this course was somewhat helpful.=3
[**HLP**] The feedback in this course was helpful.=4
[**VHP**] The feedback in this course was very helpful.=5

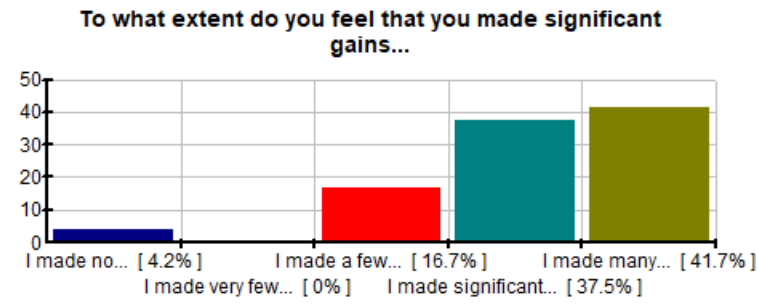**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: *Please respond to the following:*

Graph Legend
- BUS 211 - A (navy)
- BUS Courses (yellow)
- All Courses (red)

Q9: 4.3 / 4.4 / 4.4
Q10: 4.1 / 4.3 / 4.3

Standard Course (V15) Standard Course Evaluation, Part 1		SD	D	NAN	A	SA	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
		Responses					**Course**							**BUS**			**All**		
Q9	The graded work in this course (e.g., exams and papers) was consistent with the content of the course that was presented (e.g., textbooks, in-class activities, and lectures).	0	0	2	12	10	24	4.3	4	4	3	5	.62	126	4.4	32	5.8K	4.4	38
Q10	Overall this was a valuable course.	1	0	3	11	9	24	4.1	4	4	1	5	.93	128	4.3	32	5.8K	4.3	28

BUS 211 - A / --- *Survey Comparisons* ---

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**NAN**] Neither Agree nor Disagree=3 [**A**] Agree=4 [**SA**] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: *Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.*
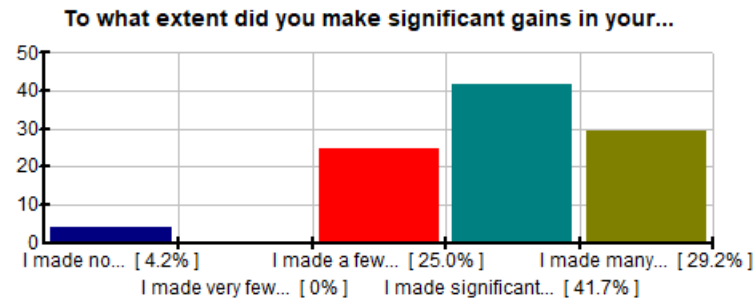

To what extent do you feel that you made significant gains...

I made no... [4.2%]
I made very few... [0%]
I made a few... [16.7%]
I made significant... [37.5%]
I made many... [41.7%]

Graph Legend

IMN
IMV
IMA
IMS
IMM

Standard Course (V15) Standard Course Evaluation, Part 2	BUS 211 - A												--- Survey Comparisons ---					
	Responses					Course							BUS			All		
	IMN	IMV	IMA	IMS	IMM	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 To what extent do you feel that you made significant gains in your understanding of the concepts explored in this class?	1	0	4	9	10	24	4.1	4	5	1	5	.97	128	4.1	41	5.8K	4.2	40

Responses: [**IMN**] I made no significant gains in my understanding.=1

[**IMV**] I made very few significant gains in my understanding.=2

[**IMA**] I made a few significant gains in my understanding.=3

[**IMS**] I made significant gains in my understanding.=4

[**IMM**] I made many significant gains in my understanding.=5

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: *Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.*

To what extent did you make significant gains in your...

Graph Legend: IMN, IMV, IMA, IMS, IMM

I made no... [4.2%] I made very few... [0%] I made a few... [25.0%] I made significant... [41.7%] I made many... [29.2%]

Standard Course (V15) Standard Course Evaluation, Part 2														BUS 211 - A			--- *Survey Comparisons* ---			
			Responses							Course						BUS			All		
		IMN	IMV	IMA	IMS	IMM	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	To what extent did you make significant gains in your intellectual development? This might include critically reading, critically thinking about issues raised in class, identifying patterns in data, writing documents, lab skills, or working with others.	1	0	6	10	7	24	3.9	4	4	1	5	.95	128	4.0	41	5.8K	4.1	32

Responses: [**IMN**] I made no significant gains in my intellectual development.=1
[**IMV**] I made very few significant gains in my intellectual development.=2
[**IMA**] I made a few significant gains in my intellectual development.=3
[**IMS**] I made significant gains in my intellectual development.=4
[**IMM**] I made many significant gains in my intellectual development.=5

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q13 - As best you can, please estimate the average number of hours per week that you spent doing work for this class outside the classroom. This would include reading, studying, writing, or any other activity relevant to the class.

Instructions: *Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.*

Response Rate: 91.67% (**22** of **24**)

1	roughly 3 hours	🔍
2	potentially 1-2 depending on coursework we had this week.	🔍
3	Roughly 2 hours per week on homework. During exam weeks, I would spend around 3-4 hours studying which was sufficient for an A.	🔍
4	On average, I would spend around 2 hours a week on this class outside of the classroom.	🔍
5	Dependant on the week, but this was an intense course. I would average my study time to be 11 hours per week.	🔍
6	Around 2 hours to work on problem sets	🔍
7	About 2-4 hours	🔍
8	8	🔍

9	5	🔍
10	5 hours on heavy weeks and 2-3 on lighter weeks.	🔍
11	4	🔍
12	4	🔍
13	4	🔍
14	3	🔍
15	3	🔍
16	2	🔍
17	2-4 hours	🔍
18	2-4 hours	🔍
19	2-3	🔍
20	2 hours	🔍
21	1	🔍
22	10 hours a week	🔍

Q14 - Please describe the strengths of this course and the instructor(s). Try to be specific and give examples (e.g., textbook and other course materials, classroom activities, evaluations).

Instructions: *Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.*

Response Rate: 83.33% (**20** of **24**)

1	na	🔍
2	course textbook was not used once so it should not even be listed as needed for the class. course was great for understanding excel and its functions relating to business.	🔍
3	The strengths of this course is that it is extremely valuable in that it teaches students how to use excel and more importantly, how to run regressions on excel. In another econ class we are having to run regressions on excel and I feel like I am extremely prepared for that due to this class. The strengths of the instructor are infinite. I have never been more interested in a class than this one and I feel like I really get a good grip on the content. I believe this instructor deeply cares about his portrayal of the course content and really tries to convey the content to the best of his abilities, which in my eyes, was extremely well. This instructor is very fair in his teachings. He made sure we had ample amount of time to work on problem sets so that we had time to ask questions. For each submitted homework, we would consistently receive beneficial feedback. For the exams, I felt like I was very prepared and provided with a surplus of study tools and references. This instructor is honestly my favorite at Berry and you can tell he loves teaching.	🔍
4	The professor was always really motivated about the course and always came to class prepared. I liked how the class was formatted in a way where we got to practice in groups on applications and then apply that practice to the in-person exams individually.	🔍
5	The material was presented well, there was always time for questions to be aksed	🔍

6	The lectures were strong and the homework was consistent with the activities.	🔍
7	The course itself is important for many business students and was presented in a way that you can see where and how it will be applied in the "real world". Instructor was knowledgable and answered questions thoroughly and well.	🔍
8	The classroom activities were a pretty big strength. Applying the concepts we were learning with hands-on experience was valuable.	🔍
9	Teacher was very knowledgable and excited to teach course material.	🔍
10	Strengths were hands-on activities and continuous learning	🔍
11	Really wanted students to learn, encouraged people to come to office hours.	🔍
12	Marsella clearly cares about having students understand the material. The material for the class was explained well and the structure of the class was very efficient. The applications are very useful and applicable for all kinds of majors that might use stats. He was very willing and able to help outside of class with office hours and more. He noticed if students were confused on a topic and would offer help both in and outside of class.	🔍
13	Lots of availability and instructor was very helpful	🔍
14	Instructor was always very concerned wth being sure that everyone was on track. If he felt that the class was not ready to move on to the next portion, he would be sure to try and explain it in different ways until we showed that we understood.	🔍
15	Instructor was well prepared for class each day and very approachable	🔍
16	In-class exercises and practice	🔍
17	In-class data examples were help to my understanding of the material as well as his ability to explain things in different ways. Problems were good to be able to apply the knowledge	🔍
18	I feel like the homework's and in class applications helped me get a better grasp of the material.	🔍
19	Dr. Marsella was always willing to help and re-explain things when we didn't understand them the first time	🔍
20	Based in reality of what might actually be used statistically in the real world. Learn some basics of Excel.	🔍

Q15 - What recommendations would you suggest for improving this course and/or instruction?

Instructions: *Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.*

Response Rate: 75.00% (**18** of **24**)

1	maybe more interactive powerpoints	🔍
2	going over content slower and making the class more relevant to homework and tests	🔍
3	Using only relevant material to business majors, and understanding that many of us don't understand math well	🔍
4	There was something about the method of teaching that made understanding some concepts super difficult. I feel like the professor spent more time explaining the reasons and the math for the concepts instead of equally focusing on what we should take away from it. For example, it took me a while to understand that if p A perfect example is for the last exam, he wrote up a "things to study" page while we were in class, and posted it on canvas. Everything included in that "things to study" page was a good summarization of what we should take away from the lectures, the powerpoints, and the book. If that type of summarization was more commonplace in the class, I truly believe the collective student understanding of the materials would skyrocket.	🔍

5	The only thing I would suggest is utilizing the computer lab everyday instead of sometimes going in the classroom. For this class specifically, practicing examples on excel is very beneficial.	🔍
6	Provide some sort of guide for taking notes, something to look back at. It is hard to take notes when working on Excel, and then we often forget what we did or how we did it.	🔍
7	Powerpoints were sometimes hard to see. Class wasn't set up in a way that was easy to take notes.	🔍
8	Potentially condensing the course work or slowing down the pace since excel can be new to students and having to go at such a pace if they miss one thing they can be lost.	🔍
9	Part one of this class was hard to wrap my head around by the second part when we started to learn about ANOVA was clear and I started to understand everything much better.	🔍
10	Overall this course was very well set up and taught. It is very important for other classes and I would recommend Marsella to anybody. My only suggestion for course improvement would be making sure that all of the excel inputs that are taught at the beginning of the year are clearly defined, as it was hard to remember what their functions were on later assignments.	🔍
11	On certain topics the slides or information presented felt like it randomly got there (can be that it is expected that students already know how to get those numbers or information). At times context felt minimal and small details felt like they were missing. For example it felt like a lot of things related to each other but it was not always clear how or what. This does not discredit the professor by any means. It was very noticeable how knowledgable the professor was in this course and it is possible that this course is just a more challenging course.	🔍
12	Nothing	🔍
13	N/A	🔍
14	Maybe do one more day of elementary statistics review? For me, it had been a while since my introductory statistics class so a lot of the terms and formulas were familiar, but it would have been useful to have a little bit more time to re-familiarize myself with them.	🔍
15	I really like how you provided an example exam from a previous semester for the second exam. Perhaps do that for the first one as well? Also, I think a brief run-through of the homeworks and exams in class would be help people get a better understanding of what and why they missed things and maybe help with our understanding of the material.	🔍
16	Have a detailed list of excel commands; what exact excel commands do what. This would make the class less stressful.	🔍
17	Content should revolve around Excel more. Sometimes it was confusing when the content was explained in a statistical manner and then simplified in Excel. Sometimes it would throw me off and I would be confused at what was actually going on. More clarity in what will be done in Excel and less focus on the statistical understanding as I feel this is less necessary for a business student.	🔍
18	A little slower pace for excel days in the computer lab as he flies through the material due to his excitement.	🔍