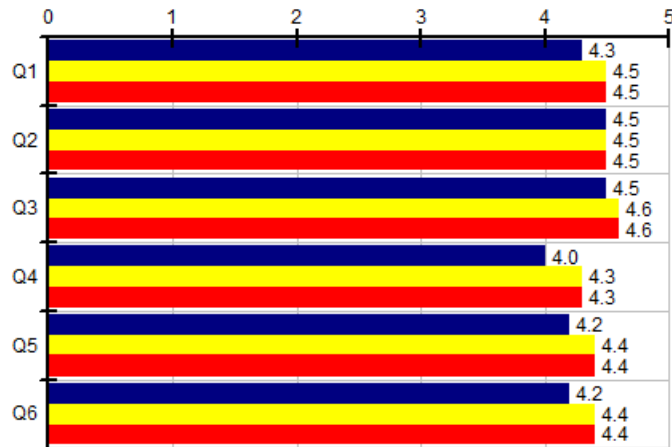


**Standard Courses (SP24) Survey  
2023 16 (2024)**

Berry College  
BC

<b>Course:</b> BUS 211 B - Business Statistics	<b>Department:</b> BUS
<b>Responsible Faculty:</b> Alexander Marsella	<b>Responses / Expected:</b> 21 / 23 (91.30%)

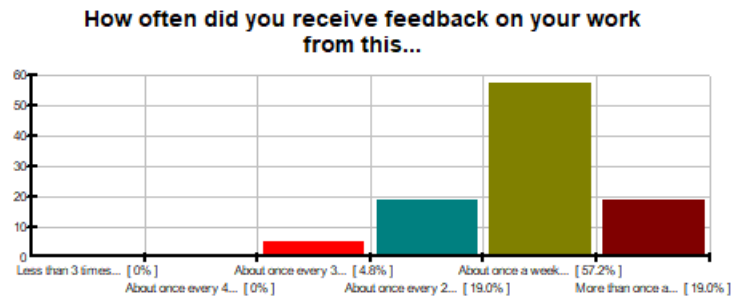


<span style="color: blue;">■</span>	Alexander Marsella
<span style="color: yellow;">■</span>	BUS Faculty
<span style="color: red;">■</span>	All Faculty

Standard Instructor (V15) Standard Instructor Evaluation, Part 1	Alexander Marsella													--- Survey Comparisons ---					
	Responses					Individual								BUS			All		
	SD	D	NAN	A	SA	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
<b>Q1</b> My instructor was concerned about the students' success in this course.	0	0	2	11	8	21	4.3	4	4	3	5	.63	128	4.5	23	5.9K	4.5	27	
<b>Q2</b> My instructor tended to be well prepared for each class meeting.	0	0	1	8	12	21	4.5	5	5	3	5	.59	129	4.5	50	5.9K	4.5	40	
<b>Q3</b> My instructor encouraged student participation (e.g., questions and discussion) in this course.	0	0	0	11	10	21	4.5	4	4	4	5	.50	129	4.6	23	5.9K	4.6	30	
<b>Q4</b> My instructor was typically clear in her or his presentation of the course material.	0	1	4	10	6	21	4.0	4	4	2	5	.82	129	4.3	14	5.9K	4.3	22	
<b>Q5</b> My instructor was typically available to consult with me outside the classroom.	0	0	3	10	8	21	4.2	4	4	3	5	.68	129	4.4	23	5.9K	4.4	30	
<b>Q6</b> Overall, my instructor did a good job teaching this course.	0	1	1	11	7	20	4.2	4	4	2	5	.75	128	4.4	27	5.9K	4.4	27	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [NAN] Neither Agree nor Disagree=3 [A] Agree=4 [SA] Strongly Agree=5  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Category Instructions:** Please consider the feedback that you received from your instructor in this course. This can include exam and quiz scores, comments written on papers or assignments, or any other way in which your instructor evaluated your work and gave you some form of feedback.



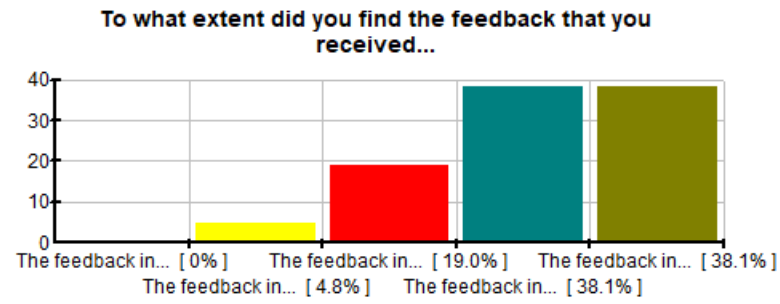
LT3
AOE
AOE
AOE
AOA
MTO

Standard Instructor (V15) Standard Instructor Evaluation, Part 2		Alexander Marsella												--- Survey Comparisons ---						
		Responses						Individual						BUS			All			
		LT3	AOE	AOE	AOE	AOA	MTO	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	How often did you receive feedback on your work from this instructor?	0	0	1	4	12	4	21	4.9	5	5	3	6	.75	128	4.4	86	5.9K	4.1	84

**Responses:** [LT3] Less than 3 times during the semester=1  
 [AOE] About once every 4 weeks (3-4 times during the semester)=2  
 [AOE] About once every 3 weeks (5-6 times during the semester)=3  
 [AOE] About once every 2 weeks (7-8 times during the semester)=4  
 [AOA] About once a week (about 14 times during the semester)=5  
 [MTO] More than once a week=6

**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Category Instructions:** Please consider the feedback that you received from your instructor in this course. This can include exam and quiz scores, comments written on papers or assignments, or any other way in which your instructor evaluated your work and gave you some form of feedback.



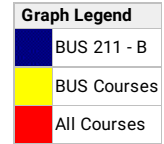
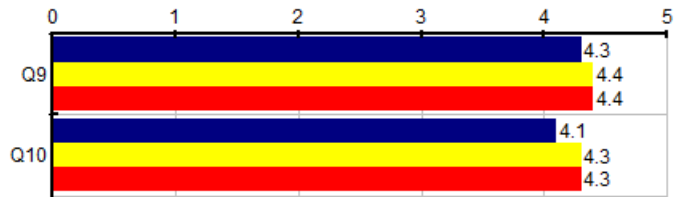
Graph Legend	
NHP	Blue
LHP	Yellow
SHP	Red
HLP	Teal
VHP	Olive

Standard Instructor (V15) Standard Instructor Evaluation, Part 2	Alexander Marsella												--- Survey Comparisons ---					
	Responses					Individual							BUS			All		
	NHP	LHP	SHP	HLP	VHP	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q8</b> To what extent did you find the feedback that you received from your instructor helpful as you worked to master the course material?	0	1	4	8	8	21	4.1	4	4,5	2	5	.87	128	4.0	59	5.9K	4.1	45

**Responses:** [NHP] The feedback in this course was not at all helpful.=1  
[LHP] The feedback in this course was not very helpful.=2  
[SHP] The feedback in this course was somewhat helpful.=3  
[HLP] The feedback in this course was helpful.=4  
[VHP] The feedback in this course was very helpful.=5

**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

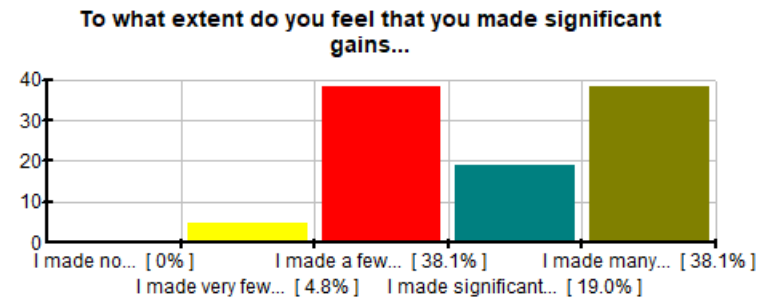
Category Instructions: Please respond to the following:



Standard Course (V15) Standard Course Evaluation, Part 1		BUS 211 - B											--- Survey Comparisons ---																						
		Responses					Course						BUS			All																			
		SD	D	NAN	A	SA	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk																
Q9	The graded work in this course (e.g., exams and papers) was consistent with the content of the course that was presented (e.g., textbooks, in-class activities, and lectures).																	0	0	1	13	7	21	4.3	4	4	3	5	.55	126	4.4	23	5.8K	4.4	35
Q10	Overall this was a valuable course.																	0	2	2	9	7	20	4.1	4	4	2	5	.92	128	4.3	23	5.8K	4.3	25

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [NAN] Neither Agree nor Disagree=3 [A] Agree=4 [SA] Strongly Agree=5  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Category Instructions:** Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.



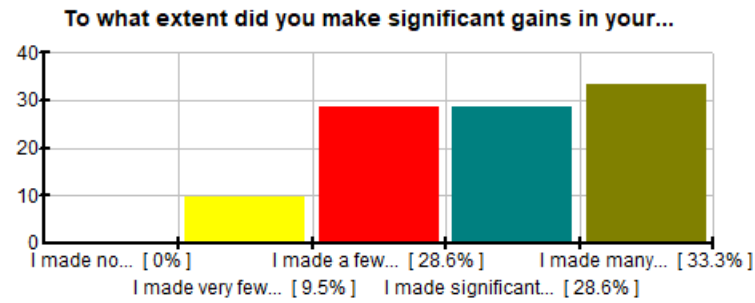
Graph Legend	
IMN	(Blue)
IMV	(Yellow)
IMA	(Red)
IMS	(Teal)
IMM	(Olive)

Standard Course (V15) Standard Course Evaluation, Part 2	BUS 211 - B												--- Survey Comparisons ---					
	Responses					Course							BUS			All		
	IMN	IMV	IMA	IMS	IMM	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q11</b> To what extent do you feel that you made significant gains in your understanding of the concepts explored in this class?	0	1	8	4	8	21	3.9	4	3,5	2	5	.97	128	4.1	23	5.8K	4.2	24

**Responses:** [IMN] I made no significant gains in my understanding. =1  
 [IMV] I made very few significant gains in my understanding. =2  
 [IMA] I made a few significant gains in my understanding. =3  
 [IMS] I made significant gains in my understanding. =4  
 [IMM] I made many significant gains in my understanding. =5

**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Category Instructions:** Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.



IMN
IMV
IMA
IMS
IMM

Standard Course (V15) Standard Course Evaluation, Part 2		BUS 211 - B												--- Survey Comparisons ---					
		Responses					Course							BUS			All		
		IMN	IMV	IMA	IMS	IMM	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	To what extent did you make significant gains in your intellectual development? This might include critically reading, critically thinking about issues raised in class, identifying patterns in data, writing documents, lab skills, or working with others.	0	2	6	6	7	21	3.9	4	5	2	5	.99	128	4.0	32	5.8K	4.1	29

Responses: [IMN] I made no significant gains in my intellectual development.=1  
 [IMV] I made very few significant gains in my intellectual development.=2  
 [IMA] I made a few significant gains in my intellectual development.=3  
 [IMS] I made significant gains in my intellectual development.=4  
 [IMM] I made many significant gains in my intellectual development.=5




Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Q13 - As best you can, please estimate the average number of hours per week that you spent doing work for this class outside the classroom. This would include reading, studying, writing, or any other activity relevant to the class.**

**Instructions:** Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.

**Response Rate:** 85.71% (18 of 21)











1	on average I would spend around 3 hours a week working on excel assignments.	
2	This would vary from each week. Around 2-4 each week	
3	I would spent about 4-5 hours a week on assignments and preparing for the exams and applications.	
4	I would spend around 4 hours a week	
5	I spent an average of 1.5 hours a week on this course outside of class time.	
6	I spent an average of 4-7 hours a week doing the problem sets and studying for exams outside the classroom.	
7	I spent about 5-8 hours on this class weekly.	
8	A fair amount based on the homeworks and what we had going on during the week.	

9	8 hours	
10	6	
11	6	
12	5	
13	5	
14	3-5 hours per week	
15	3-4 hours	
16	3 hours	
17	2-4 hours	
18	12	

**Q14 - Please describe the strengths of this course and the instructor(s). Try to be specific and give examples (e.g., textbook and other course materials, classroom activities, evaluations).**

**Instructions:** Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.

**Response Rate:** 71.43% (15 of 21)

1	the material and teaching style	
2	This course was very hard. Dr. Marsella went very fast and it was hard for me to stay caught up. he expected everyone to remember everything from calc and stats, which depending on which professor you had varies. overall hard class	
3	This course helps you understand Excel and how to use it if you have never used it before. It also really strengthens our analysis of data and your ability to interpret it. This course is always really useful for other classes where you have to conduct research and analyze data that you collect(numerical data). Overall the teacher did a great job teaching the course, if he had questions he would always come and try to explain it to us and help us out, even in the applications.	
4	The test and homework were similar which in theory makes it easier.	
5	The strength of this course is learning how statistics can be applied to the different real-world business jobs, as well as learning how to use excel and applying it to the different areas of business (marketing, management, finance, accounting). Prof. Marsella is great at explaining statistics and how we can apply to the business world and is very willing to help when needed!	
6	The instructor is very knowledgeable about the subject and is very good at excel.	
7	The instructor is clearly passionate about the course and the material was presented well.	
8	The instructor was clearly very smart and he taught the material well. I enjoyed learning from Dr. Marsella. He is a great professor.	
9	The classes had opportunities for you to practice the material in front of the instructor, which I had enjoyed.	
10	Teacher made us think beyond surface level especially in terms of understanding and analyzing data. He was very knowledgeable and was able to help and explain all my questions without making me feel stupid or belittled. Very caring about students success in the class if they were willing to take time to understand the process.	

11	Knew what he was talking about seems like he really enjoys the content. Pretty boring stuff but you gotta know it and someone has to teach it.	
12	He is passionate when teaching and is always very helpful when you ask for additional help. Is usually quick when grading our assignments and always gives feedback.	
13	Dr. Marsella is an intelligent person and this clearly shows in the classroom. Whenever I have questions he immediately knows how to answer me. He also highly encourages us to participate and take notes which is admirable as not many professors would do so.	
14	Dr. Marsella did a great job structuring this course. Everything builds off of itself in a way that felt authentic and natural. He is constantly updating and renovating his lecturing style, and you can tell he is dedicated to providing a fundamental skill to his students. Given how important this class is for students planning on doing future work with data analysis, I think he is a perfect instructor for this class.	
15	Dr. Marcella was very open to helping students in class and made it easy to ask for help.	

**Q15 - What recommendations would you suggest for improving this course and/or instruction?**

**Instructions:** *Please consider how much you have learned in this course. This includes the concepts covered in the class and any professional skills that are associated with this area of study.*

**Response Rate:** 71.43% (15 of 21)

1	go slower	
2	To slow down sometimes when in lecture. If you lose track of what's being said one moment, you can fall behind for the rest of class.	
3	This course I have no critiques for as I could have been a better student.	
4	The tests was A LOT of weight out of our total grade, so having an A all semester changed very quickly after the first exam was put in. I think there should have been other assignments or projects to help our grades out.	
5	Nothing	
6	None	
7	Maybe not having every class be a lecture or go the full hour 15 because there is only so much business statistics people can handle.	
8	I would recommend to offer some sort of more tutoring and be more helpful on the material while lecturing. It felt like the professor would just go on and on talking without diverting back to and really focusing on the topics one at a time.	
9	I would recommend not all excel. Excel is not for everyone and it's very difficult to succeed in a class like this if you are not great with the software.	
10	I wish we had an exam closer to the beginning of the semester in order to know what to expect later on in the course. It was a little nerve wrecking to have our first exam after spring break.	
11	I think the group project could be started/introduced maybe 1-3 class periods earlier because the time period of studying for exam 2 and the presentation day seems a little too close together. There were also a few class periods where we ended early in lab, and when we were in the classroom in the beginning of the semester there were a few class periods where we took 10-20 minutes on 1 problem and figuring that out and I feel like it was putting us behind. Aside from being a little more prepared with the answers of a problem and having more time to work on the regression project, I really like the structure of this course with the problem sets and applications! I also recommend maybe being able to work with 3-4 people on the project because the end of the semester can be time consuming and a lot in general.	
12	I find Dr. Marsella to be very picky and particular when it comes to grading our applications and homework. Some of it is understandable as we do need to be accurate but my issue comes from when points are taken off for what I would consider small issues like accidentally using the same unit twice. All of it is understandable but none the less it is bothersome.	
13	I felt like problem sets need to be redesigned. They were assigned about 1 per week, which was fine initially in the semester, but as the problem sets became more advanced, they began taking significantly more time to accomplish. I think spacing these problem sets out more towards the back half of the semester may give the students sufficient time to complete them.	
14	I can't think of any complaints.	



